XXXX 年 X 半年上海师范大学高等学历继续教育 学位英语水平考试 (样卷)

Paper A

Part I Listening Comprehension (20%)

Section A (5%)

Directions: In this section, you will hear two news reports. At the end of each news report, you will hear two or three questions. Both the news report and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then write the corresponding letter on the Answer Sheet.

News Report One

Questions 1 and 2 are based on the news report you have just heard.

- 1. A. They are delighted because they can enjoy the scenery.
 - B. They are frightened because traffic accidents are frequent.
 - C. They are irritated because the bridge is jammed with cars.
 - D. They are pleased because it saves them much time.
- 2. A. Some object to using larger luxury boats.
 - B. Many prefer the ferry to maintain its present speed.
 - C. Some suggest improving the design of the deck.
 - D. Many welcome the idea of having more bars on board.

News Report Two

Questions 3 to 5 are based on the news report you have just heard.

- 3. A. Exposing skin to sunlight will certainly lead to skin cancer.
 - B. UV rays can help lower people's blood pressure.
 - C. Heart attacks and stoke are linked to low blood pressure.
 - D. Bathing in the sun helps build people's mental health.
- 4. A. Vitamin D. B. UV rays.

C. Body temperature.
D. Blood pressure.
A. Heart rate.
B. Vitamin D levels.
C. Body temperature.
D. Blood pressure.

Section B (8%)

Directions: In this section, you will hear two long conversations. At the end of each conversation, you will hear four questions. Both the conversation and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then write the corresponding letter on the Answer Sheet.

Conversation One

Questions 6 to 9 are based on the conversation you have just heard.

- 6. A. Make phone calls to promote sales.
 - B. Arrange business negotiations.
 - C. Handle complaints from customers.
 - D. Take orders over the phone.
- 7. A. They had different business strategies.
 - B. Customers often mistook one for the other.
 - C. Conflicts between them could not be properly solved.
 - D. Customers' questions could not be answered on the same day.
- 8. A. A sales representative in Sonatech.
 - B. John.
 - C. The woman in the conversation.
 - D. Arthur.
- 9. A. They each take a week.B. They have to take it by turns.C. They like to spend it together.D. They are given two weeks each.

Conversation Two

Questions 10 to 13 are based on the conversation you have just heard.

10. A. At a road crossing. B. Near a school.

C. Outside a police station.
D. In front of a kindergarten.
11. A. He drove too fast to read it.
B. It says 45 miles an hour.
C. He did not notice it.
D. It is not clearly visible.

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- 12. A. It should have been renewed two months ago. B. It is no longer valid.
 - C. It actually belongs to somebody else.
- 13. A. He got a ticket.

 C. He was fined \$35.
- D. It is not genuine.
- B. He had his driver's license canceled.D. He had to do community service.

Section C (7%)

Directions: In this section, you will hear 2 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then write the corresponding letter on the Answer Sheet.

Passage One

Questions 14 to 17 are based on the passage you have just heard.

- 14. A. They care more about an item's price than its use.
 - B. They grab whatever they think is a good bargain.
 - C. They become excited as if they have never been there.
 - D. They behave as if their memories have failed totally.
- 15. A. Those with a VIP card. B. Those needing assistance.
 - C. Those with 15 items or less. D. Those paying in cash.
- 16. A. Go back and pick up more items.B. Change the items they have picked up.C. Take out some unwanted purchases.D. Calculate the total cost of the groceries.
- 17. A. It calls for carefulness.

 B. It needs a good knowledge of math.
 - C. It requires tolerance.

 D. It involves communication skills.

Passage Two

Questions 18 to 20 are based on the passage you have just heard.

- 18. A. A package of ideas formally presented.
 - B. A natural and spontaneous style of speech.
 - C. A short presentation clearly delivered.
 - D. A clever use of visual aids in presentation.
- 19. A. The skillful use of gestures and facial expressions.
 - B. Differences in style between writing and speaking.
 - C. Different preferences of audiences.
 - D. The importance of preparation.
- 20. A. The differences between American and Asian cultures.
 - B. The significance of cross-cultural communication.
 - C. The increasing importance of public speaking.
 - D. The key to becoming a good speaker.

PartII Reading Comprehension (30%)

Directions: There are three passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C). and D). You should decide on the best choice and write it on the Answer Sheet.

Passage One

There is a popular belief among parents that schools are no longer interested in spelling. No school I have taught in has ever ignored spelling or considered it unimportant as a basic skill. There are, however, vastly different ideas about how to teach it, or how much priority (优先) it must be given over general language development and writing ability. The problem is, how to encourage a child to express himself freely and confidently in writing without holding him back with the complexities of spelling?

If spelling becomes the only focal point of his teacher's interest, clearly a bright child will be likely to "play safe". He will tend to write only words within his spelling range, choosing to avoid adventurous language. That's why teachers often encourage the early use of dictionaries and pay attention to content rather than technical ability.

I was once shocked to read on the bottom of a sensitive piece of writing about a personal experience: "This work is terrible! There are far too many spelling errors and your writing is illegible (难以辨认)." It may have been a sharp criticism of the pupil's technical abilities in writing, but it was also a sad reflection on the teacher who had omitted to read the essay, which contained some beautiful expressions of the child's deep feelings. The teacher was not wrong to draw attention to the errors, but if his priorities had centered on the child's ideas, an expression of his disappointment with the presentation would have given the pupil more motivation to seek improvement.

- 21.Teachers differ in their opinions about ____
 - A. the difficulties in teaching spelling
 - B. the role of spelling in general language development
 - C. the complexities of the basic writing skills
 - D. the necessity of teaching spelling
- 22. The expression "play safe" probably means "_____".

A. to write carefully	
B. to do as teachers say	
C. to use dictionaries frequently	
D. to avoid using words one is not sure	of
23. Teachers encourage the use of dictiona	ries so that
A. students will be able to express their	ideas more freely
B. teachers will have less trouble in con	recting mistakes
C. students will have more confidence	in writing
D. students will learn to be independen	t of teachers
24. The writer seems to think that the teach	er's judgement on that sensitive piece of writing is
A. reasonable	B. unfair
C. foolish	D. careless
25. The major point discussed in the passa	ge is
A. the importance of developing writing	g skills
B. the complexities of spelling	
C. the correct way of making composit	ions
D. the relationship between spelling an	d the content of a composition
Passage Two	
	y senses, not just hearing, smell, vision, and at close range, touch and taste.
= .	r is moist or dry, whether surfaces are wet without being sticky or slippery. From the
	aware how deeply a finger is thrust into water at body temperature, even if the finger is
• • •	skin completely dry. Many other animals, with highly sensitive skins, appear to be able to
	Often they do so without employing any of the five senses.
	members of the animal kingdom, we come to realize that a human being has far more
	ever so many of our senses in concentrating on the five major ones. At the same time, a
-	aws attention to the limitations of each sense. The part of the spectrum (光谱) seen by
•	nt for honey-bees. But a bee can see far more in flowers than we, because the ultra-violet
	is a stimulating (刺激的) part of the insect's spectrum, and, for honey-bees at least,
constitutes a separate colour.	s a summaning (At the Ht) bare of the imposes spectrum, and, for hearly come in found,
26. From the passage, we realize that	
A. man possesses as many senses as an	
B. man possesses a few more senses the	
C. man possesses far more senses than	
D. man has fully utilized his senses	and the stanger care
27. Which of the following is TRUE?	
A. The honey-bee is blind to red.	
B. Man is more colour-conscious than to	the honey-bee.
C. The honey-bee can see far more colo	
D. Man is sensitive to the ultra-violet.	
28. We can realize how deeply a finger is p	out into water at body temperature
A. from the sense of direct touch	· · · ———
B. through skin contact	
C. from the even distribution of pressur	re
D. through the difference in temperatur	
29. The phrase "sensitive skins" (Para. 2 L	
A. skins that are sticky or slippery	
B. skins that are delicate	
C. skins that are completely dry	
D. skins that are quick to feel and response	ond
30. What is the main idea of the passage?	
A. All senses have their limitations.	

Passage Three

B. Man has not fully utilized all his senses.

C. Insects are more sensitive to colours than man.

D. Man is not as good as animals in learning about the environment.

Now let us look at how we read. When we read a printed text, our eyes move across a page in short, jerky (急动的) movement. We recognize words usually when our eyes are still when they fixate (注视). Each time they fixate, we see a group of words. This is known as the recognition span or the visual span. The length of time for which the eyes stop—the duration of the fixation—varies considerably from person to person. It also varies within any one person according to his purpose in reading and his

familiarity with the text. Furthermore, it can be affected by such factors as lighting and tiredness.

Unfortunately, in the past, many reading improvement courses have concentrated too much on how our eyes move across the printed page .As a result of this misleading emphasis on the purely visual aspects of reading, numerous exercises have been devised to train the eyes to see more words at one fixation. For instance, in some exercises, words are flashed on to a screen for, say, a tenth or a twentieth of a second. One of the exercises has required students to fix their eyes on some central point, taking in the words on either side. Such word patterns are often constructed in the shape of rather steep pyramids so the reader takes in more and more words at each successive fixation. All these exercises are very clever, but it's one thing to improve a person's ability to see words and quite another thing to improve his ability to read a text efficiently. Reading requires the ability to understand the relationship between words. Consequently, for these reasons, many experts have now begun to question the usefulness of eye training, especially since any approach which trains a person to read isolated words and phrases would seem unlikely to help him in reading a continuous text.

a continuous text.				
31. The passage didn't say	that the length of tim	e for recognition can be	affected by	
A. one's familiarity with	_	e for recognition can be	affected by	
B. one's purpose in read				
C. the length of a group	•			
D. lighting and tiredness				
32. The author may believe				
A. requires a reader to t				
B. requires a reader to s				
C. demands a deeply pa	•	Aly		
D. demands more mind				
	<u> </u>	t'a ana thina ta ta maad	a taxt officiently? in the second new creenly	,
		en efficient reading is co	a text efficiently" in the second paragraph?	
<u>-</u>		•	to see and to comprehend words.	
•	•	elp to improve the ability	•	
-			e one's ability to see words.	
34. According to the passag			-	
A. people's reading abil			c training in that	
B. daily reading materia	=	-		
-	-			
C. there is no shortcut in		the relationship between	words	
35. The author's attitude to	-	_		
A. critical	B. neutral	C. pessimistic	D. optimistic	
A. CHucai	b. neutral	C. pessimisuc	D. optimistic	
Part III Vocabulary		,	Our choices marked A), B), C), D). Choose	e the one answer
		ad write it on the Answer		, the one answer
36. Don't this ne				
A. release		C. relate	D. retain	
37. He tried very hard to				
A. figure out		C. look out	D. put out	
_			been largely reduced this year.	
A. station	B. receipt		D. decline	
39. The elephant is the larg	-	•	D. decille	
A. in practice		 C. in turn	D. in common	
40. It is usually the internal				
A. which	B. what	C. that	D. who	
41. The police chief ordered				
	B. to be prohibited		D. be prohibited	
42. Tom commu	_	-	•	
A. is used to have probl	•	B. used to have p		
-	CIIIS			
• .	hlams	-		
A. adopt	blems	D. used to having	problems	
_	to a boy a	D. used to having and a girl though they had	problems d three of their own.	
TT. Having heard several th	to a boy a B. bring	D. used to having and a girl though they had C. adapt	problems d three of their own. D. receive	
A cautions	to a boy a B. bring raffic accidents happe	D. used to having and a girl though they had C. adapt ened recently, she is more	problems d three of their own. D. receive now when she is driving.	
A. cautious 45 The sports meet origin:	to a boy a B. bring affic accidents happe B. capable	D. used to having and a girl though they had C. adapt ened recently, she is more C. cheerful	problems d three of their own. D. receive now when she is driving. D. confident	
45. The sports meet, original	to a boy a B. bring raffic accidents happe B. capable ally due to held last B	D. used to having and a girl though they had C. adapt ened recently, she is more C. cheerful	problems d three of their own. D. receive e now when she is driving. D. confident because of the bad weather.	

D. restored

C. wrapped

46. After working for twenty hours without any rest, the doctors were

B. attracted

A. exhausted

47. I	was to find hi	s article on such an	topic so	
A	A. surprised, excited, box	red	B. surprising, exciting,	boring
C	C. surprised, exciting, bo	oring	D. surprising, excited, b	pored
48.	A new technique	, the yields as a whole inc	creased by 20 per cent.	
A	A. working out		B. having worked out	
C	C. having been worked o	out	D. to have been worked	lout
49	your poor reco	ord in school, we think yo	u should study harder.	
A	A. In view of	B. In charge of	C. In spite of	D. In case of
50. V	We are interested in the	weather because it	us so directlywhat w	e wear, what we do, and even how we feel.
A	A. benefits	B. affects	C. guides	D. effects
51. I	hope my teacher will ta	ake my recent illness into	when judging	my examination.
A	A. revolution	B. exception	C. consideration	D. observation
52. Y	You can't afford to let th	e situation get worse. You	nust take to put	it right.
A	A. directions	B. decisions	C. sides	D. steps
53. I	Language has always be	en—as the phrase goes—	the mirror to society. Eng	glish is no
A	A. explanation	B. composition	C. exception	D. expectation
54. 7	The police are	the records of all those i	nvolved in the crime.	
A	A. looking into	B. looking after	C. looking out	D. looking on
55.	There were beautiful clo	thes in the sho	p windows.	
A	A. spread	B. displayed	C. exposed	D. located
56. I	suggest that you	these lessons before y	ou take the final exam.	
A	A. go across	B. go over	C. go up	D. go on
57. J	Jack is good, kind, hard-	working and intelligent;	; I can't speak to	oo highly of him.
A	A. as a result	B. in a word	C. by the way	D. on the contrary
58. I	cansome no	ise while I'm studying, b	ut I can't stand loud noise	es.
A	A. come up with	B. catch up with	C. put up with	D. keep up with
59. I	Hardly had she gone out	a student came to	o visit her.	
A	A. than	B. when	C. that	D. where
60. \$	Since you are so busy, yo	ou do need a very	secretary.	
A	A. smooth	B. efficient	C. expensive	D. adequate
			•	•
61	that the trade	between the two countries	•	t.
_	that the trade A. During the 1960's	between the two countrie	•	t.
Ā			s reached its highest poin	t.
A	A. During the 1960's C. That it was in the 196		B. It was in the 1960's D. It was the 1960's	
62. 0	A. During the 1960's C. That it was in the 196	0's top of his voice	B. It was in the 1960's D. It was the 1960's B. he was able to make	himself hear
62. G	A. During the 1960's C. That it was in the 1960 Only by shouting at the	0's top of his voice	B. It was in the 1960's D. It was the 1960's	himself hear
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62. G 63. Y 64. T	A. During the 1960's C. That it was in the 196 Only by shouting at the the A. was he able to make he calculated and those calculated and the calcu	0's top of his voice timself hear timself heard ulations! We have a comp	B. It was in the 1960's D. It was the 1960's D. It was the 1960's B. he was able to make D. was he able to make outer to do that sort of thin B. must not have done D. cannot have done ek. C. look	himself hear himself heard
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73.	A. either	B. whether	C. both	D. neither
74.	A. in fact	B. in person	C. in time	D. in turn
75.	A. ways	B. minds	C. habits	D. surroundings

Part V Translation (15%)

Directions: Translate the following paragraph into English. Write your answer on the Answer Sheet.

春节是我们中国人最重要的一个节日。庆祝这个节日通常从农历新年的除夕开始,这时家庭成员聚在一起吃年夜饭。 一个人不论离家有多远,他总是会尽量赶回家吃一顿丰盛的年夜饭,吃年夜饭的时间一般会持续几个小时。春节的第一天 人们通常早起,相互表达新年的问候。接下来的几天,人们通常会去拜访亲朋好友,为他们送上新的一年的美好祝愿。

Part VI Writing (15%)

Directions: For this part, you are allowed 30 minutes to write a short essay on **Hobbies** following the outline given below. You should write at least 120 words. Write your answer on the Answer Sheet.

- 1. 阐述兴趣爱好在生活中的作用。
- 2. 介绍你的兴趣爱好。